January 6-10



us Mrs. Schendel 728-2400 x4825

## <u>Ask Your Child:</u>

- What power words are you working on (from your green card, or from our popcorn wall)?
- What are you hoping to learn about in this new year?
- What is the **subnivean zone**? Who lives there?
- What is your favorite snowman book? (Snowmen All Year, Snowmen at Night, Snowmen at Christmas, Snowmen at Work)
- Why is it your favorite?
- What story did we "dance" with Miss Jordan this week?

This Week's Learning Targets!

Handwriting: Reviewing Sight Word: all Reading: Reading CVC words (consonant, vowel, consonant); Writing: Writing sight words and CVC words Math Concept: Mid-year assessment Social Concept: School rules review; Kelso's choices: Stop; Ignore Mid-Year Assessments

January is when we revisit assessments to measure growth through the first half of school. We will be completing Early Bird, iReady, and ESGI classroom assessments this week and next as we plan for the next steps for your learner! I look forward to sharing your child's growth with you!

## Dates to Remember:

- House Assembly, Friday January 17<sup>th</sup> (wear your house color/shirt)
- No School January 20<sup>th</sup> (Martin Luther King Day)

Please send a WATER BOTTLE every day! Our bodies and brains need water to be our best! We cannot use the drinking fountain or cups! Getting a drink is also a calming strategy that we use to